



Blessed Sacrament Catholic School
S.Y. 2017-2018

BUDGET OF WORK IN Computer 5

QUARTER: First Semestral
No. of days: 40 days
Reference/S: D whiz in Web Designing using HTML and CSS

UNIT TOPIC: Computers and the World; All about the PC
Connecting Computers, Making the Computer Useful

DIRECTION: To **student**, kindly indicate the level of your performance in **each** learning target by putting a
() **check** in your choice.

TIME FRAME	LEARNING TARGETS	LEVEL OF PERFORMANCE				
		4	3	2	1	0
Day 1-2	- Discuss global connectivity and give its importance - Discover how computers all over the world interconnect through the internet - Investigate the role of computers in different fields of work - Appreciate the different uses of computers in various fields of work					
Day 3-4	- Elucidate computer ethics and ethical issues - Define computer ethics - State the ten commandments of computer ethics written by Dr. R.C. Barquin - Give some ethical issues in computing - Appreciate the importance of learning the ethical issues in computing					
Day 5-6	- Define what a personal computer is - Describe the different computers for personal use - Identify the distinguishing characteristics of each type of personal computer - Explain the roles of computer in today's generation - Appreciate the value of computers in today's world					
Day 7-8	- Identify the four categories of a computer hardware - Describe the functions of each category of computer hardware - Give examples of computer hardware under each category - Show enthusiasm in sharing some examples of computer					
Day 9-10	- Describe what computer memory is - Differentiate the different types of personal computer - Explain the memory hierarchy - Explain how the computer uses memory - Participate actively during class discussion					
Day 11-12	- Identify different kinds of memory - Differentiate RAM from ROM - Appreciate the functions of a computer memory - Participate actively during class discussions					
Day 13-17	TRANSFER TASK COMPLETION OF UNFINISHED ACTIVITIES					

Day 18-19	- Describe a computer network - Identify the advantages of using computer networks - Participate actively during class discussions					
Day 20-23	- Identify the different ways of classifying networks - Identify the types of networks according to scope - Explain direct point-to-point network - Classify computer networks - Participate actively during class discussions.					
Day 24	- Define internet - Define the world Wide Web - Discuss how the Internet works - Participate actively during class discussions					
Day 25-26	- Discover the different applications of the internet - Explore how each Internet application works - Participate actively during class discussions					
Day 27	Summative Test					
Day 28-29	- Define system software - Explain what an operating system is and its components - Give examples of operating systems - Describe utilities and platforms - Participate actively during class discussions.					
Day 30-31	- Define application software - Identify the different categories of application software - Enjoy sorting with the group - Participate actively during class discussions					
Day 32	Summative Test					
Day 33-35	PROJECT MAKING					
Day 35-40	Other Assessment Task Periodical Examination					

LEGEND:

- 4 - I know (can do) it well enough to make connections that weren't taught.
- 3 - I know (can do) everything that was taught without making mistakes.
- 2- I know (can do) all the easy parts, but I don't know (can't do) the harder parts.
- 1- With help, I know (can do) some of what was taught.
- 0 - I don't know (can't do) any of it.

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